
MFL (French) Curriculum

Foreword:

Prior to September 2020, Netherfield Primary School delivered Mandarin (using external providers) as its MFL. However, upon review of the MFL curriculum it was decided to move over to the teaching of French for the following reasons:

- The school could not conduct an effective MFL quality assurance programme of the teaching / learning of Mandarin.
- In teaching / learning Mandarin, there was no progression for the pupils when leaving Netherfield and moving into Key Stage 3.
- French is the initial MFL taught in Year 7 at Carlton Le Willows (the secondary school that the vast majority of Netherfield pupils progress to). Previously, ex Netherfield pupils had been disadvantaged by their lack of knowledge in French when starting at Carlton Le Willows.

The teaching of French was originally due to commence in September 2020. However, due to the Covid 19 epidemic, the subsequent lockdowns and the reprioritisation of subjects resulting from them, the teaching of French at Netherfield actually began in the April 2021 Summer Term.

Intent Statement:

Netherfield Primary School intends to use the Language Angels scheme of work (appropriately adapted to the needs of its pupils) and resources to ensure we offer a relevant, broad and vibrant French curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their French language learning - the ultimate aim being that pupils will feel willing and able to continue studying French beyond Key Stage 2.

The intent is that all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that, commencing in Year 3, the French knowledge of our pupils progresses within each academic year and is extended year upon year throughout Key Stage 2 and in so doing, will always be relevant and in line with meeting national DfE requirements.

The four key language learning skills; **listening**, **speaking**, **reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across Key Stage 2. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. In addition, the children will be taught how to look up and research language they are unsure of and they will have a bank of reference materials to help them with their spoken and written tasks going forward. This bank of reference materials will develop into a reference library to help pupils recall and build on previous knowledge throughout their primary school language learning journey.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Curriculum Notes:

Throughout the Language Angels programme, lessons / activities are based on one-hour lessons per week. However, at Netherfield, French is timetabled for 30 mins per week / per Key Stage 2 class. Therefore, the activities highlighted in the following curriculum map will usually run over two 30 min lessons. The first lesson of each activity will comprise of teacher input and topic delivery, with the second lesson comprising of a brief recap, pupil task and finally a plenary.

The topics indicated have been selected in such a way as to build on the pupils' previous French knowledge / prior learning as they progress through Key Stage 2. Also, the topics have been placed in particular year groups to maximise cross curricular links and compliment the pupils' learning in other subjects, as much as possible.

	Language Angels Teaching Strand	Autumn Topics	Spring Topics	Summer Topics
Y6	Progressive Language Teaching	<p>A L'École (At School)</p> <p>Learning Intention: This unit allows children to bring the French they are learning directly into what they do every day at school. It enables them to talk about their subjects in terms of expressing an opinion and at what time they study these topics. They are also introduced to the irregular verb aller (to go).</p> <p>Key Language: 10 school subjects in French including les maths / l'anglais etc. / opinions including j'aime... / je n'aime pas... / aller (in all forms) / time introduced simply by the hour</p> <p>Activities:</p> <ul style="list-style-type: none"> • Introduction of vocabulary for ten school subjects • Expressing an opinion on school subjects and class survey • An introduction to telling the time in French • Working with the verb aller and listening activity consolidating school subjects, opinions and time • Create your own school timetable in French with Assessment for Learning opportunity • End of unit assessments 	<p>Manger Et Bouger (Healthy Lifestyle)</p> <p>Learning Intention: This unit allows children to discuss healthy lifestyle choices. The unit is very pictorial and leads the children through the different lifestyle options available to them. By encouraging the use of the negative the children will also be able to tell you the things they don't do as well as the choices they do make. The unit ends with a healthy food recipe in French including preparation and cooking instructions.</p> <p>Key Language: 10 healthy food choices (including du poisson / des fruits) / 10 unhealthy food choices (including des frites / du chocolate) / introduction to the concept of 'some' in French (du / de l' / de la / des) use of verbs manger and boire in conjunction with the foods & drinks / use of the negative form of the verbs manger and boire je ne mange pas de... etc. / 8 options for active and non-active physical activities je joue au foot / example of a healthy recipe</p> <p>Activities:</p> <ul style="list-style-type: none"> • Introduction to 10 examples of healthy foods and drinks • Introduction to 10 examples of unhealthy foods and drinks • Consolidation of 20 food and drink items introduced in past two lessons & brief introduction to the concept of 'some' in French • Introduction of 8 possible activities that help/hinder a healthy lifestyle • Healthy recipe with instructions in French • End of unit assessments <p>Cross Curricular Link: Science / PSHE / SRE / PE</p>	<p>La Seconde Guerre Mondiale (World War II)</p> <p>Learning Intention: A cross-curricular unit combining excellent factual detail with the sounds and images of World War II. The children love discovering how to decode longer passages of text using reading and listening skills. This is also an excellent unit for teachers teaching World War II in topic / class time.</p> <p>Key Language: Children will learn to decode, compare and be introduced to the concept of the past tense using cognate based texts and clear pictorial cues. Children will be taught how to locate nouns, adjectives and verbs in longer passages of text.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Decoding longer passage of text using key information from World War II • Some of the countries and languages involved in World War II • The story of Ralph (an evacuee) and his experiences in London and then the countryside • What Vera saw in London and then as an evacuee in the countryside • Decoding longer passage of text using key information from World War II • End of unit assessments <p>Cross Curricular Link: History</p>
	Core Vocabulary	<p>La Phonétique (Phonetics & Pronunciation)</p> <p>Learning Intention: Introduction / recap of the key phonic sounds / phonemes essential for French studies at KS2.</p> <p>Key Language: 18 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and be able to read with improved accuracy in French.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Recap the Y3, Y4 & Y5 phonemes • Introduce the Y6 phonemes: QU, GNE, Ç, EN, AN 	<p>Les Mois (Months Of The Year)</p> <p>Learning Intention: All 4 key language learning skills are developed – Speaking / Listening / Reading / Writing.</p> <p>Key Language: Pupils will learn how to accurately pronounce, read and spell all twelve months of the year.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Months of the year 	<p>Le Calcul (Maths Calculations)</p> <p>Learning Intention: A core vocabulary lesson covering basic, key French mathematical symbols along with some basic maths calculations.</p> <p>Key Language: plus, moins, fois, divisé par, égale</p> <p>Activities:</p> <ul style="list-style-type: none"> • Maths calculations

	Language Angels Teaching Strand	Autumn Topics	Spring Topics	Summer Topics
Y5	Intermediate Language Teaching	<p>En Famille (The Family)</p> <p>Learning Intention: Children will be able to tell someone the members and their ages for a family (factual or fictitious). They continue working with numbers (reaching 100) to enable them to say the age of various family members. They will also understand the concept of possessives (mon, ma and mes) in relation to family members as these will be introduced in a very clear and uncomplicated fashion. This ultimately allows the opportunity for a presentation in French and is the ideal opportunity for children to start to present and speak French in front of others.</p> <p>Key Language: Nouns and articles for each family member / explanation of article for masculine, feminine and plural nouns / elle or il s'appelle comment? / as-tu un frère? (with answers) / as-tu une soeur? (with answers) / j'ai un frère / j'ai une soeur / numbers 10 to 100 (in units of ten) / concept of possessives mon, ma and mes.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Introduce nouns for family members with their article & matching pair snap card game • What are family members called? • 'Do you have a brother or sister?' and listening activity • Numbers 10 to 100 presented in units of 10 • Concept of possessives (my brother, my sister, my parents etc.) in relation to family members • Describing a family and end of unit assessments 	<p>La Maison Tudor (The Tudors)</p> <p>Learning Intention: A cross-curricular unit concentrating on teaching more involved language learning strategies (French adjectives, nouns, verbs) using the topic of English Tudor history. Children will be presented with longer passages of spoken and written French and will be taught how to successfully decode it. The cross-curricular nature of this unit positively re-enforces learners' knowledge of the subject matter and the language presented throughout the unit.</p> <p>Key Language: Verbs (including: avait, est, était, etc.). Adjectives (including: derrière, deuxième, vieille etc.) Nouns (including: la guerre civile, palais, trône, etc.) This unit concentrates on language memorising and decoding techniques as opposed to specific vocabulary. Learners will be introduced to authentic French text based on English Tudor history.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Key facts of Tudor history & matching pairs • Key facts of Tudor history (examining verbs, adjectives and nouns) • Henry VIII and his six wives • Henry VIII and his six wives - true or false activities • Tudor storyboard • End of unit assessments <p>Cross Curricular Link: History</p>	<p>Les Habitats (Habitats)</p> <p>Learning Intention: We start by looking at the main elements animals and plants need to survive in a habitat. We then move on to learn about key examples of the 5 different habitat types we are studying. In lesson 3 we look at what types of plants grow in the various habitats we are studying. In week 4 we examine which animals live in each of the habitats and look at some of their adaptations. Finally, we prepare our materials and PowerPoints so that each pupil (individually or in groups) can make a habitats presentation to the rest of the class in French.</p> <p>Key Language: Includes les habitats, la nourriture, l'eau, l'Amazonie, le Sahara, le désert, la prairie, les cactus, les buissons, le singe araignée, le requin.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Five basic elements that plants and animals need to thrive and survive in a habitat • Five different habitats and examples of each in the world • Which plants grow in each habitat • Which animals live in each habitat • Consolidation of all habitats, plants and animals. Presentation preparation • AFL worksheet and end of unit assessments <p>Cross Curricular Link: Science</p>
	Core Vocabulary	<p>La Phonétique (Phonetics & Pronunciation)</p> <p>Learning Intention: Introduction / recap of the key phonic sounds / phonemes essential for French studies at KS2.</p> <p>Key Language: 13 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and be able to read with improved accuracy in French.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Recap the Y3 & Y4 phonemes • Introduce the Y5 phonemes: EAU, EUX, É, È, E 	<p>Les Couleurs (Colours)</p> <p>Learning Intention: All 4 key language learning skills are developed – Speaking / Listening / Reading / Writing.</p> <p>Key Language: Colours include 'rouge', 'jaune', 'vert' etc.</p> <p>Activities:</p> <ul style="list-style-type: none"> • 10 French colours 	<p>Les Jours (Days Of The Week)</p> <p>Learning Intention: All 4 key language learning skills are developed – Speaking / Listening / Reading / Writing.</p> <p>Key Language: Pupils will learn how to accurately pronounce, read and spell all seven days of the week.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Days of the week

	Language Angels Teaching Strand	Autumn Topics	Spring Topics	Summer Topics
Y4	Intermediate Language Teaching	<p>Je Me Présente (Presenting Myself)</p> <p>Learning Intention: This unit teaches enough language to the children to enable them to present themselves accurately in French. The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions. This will allow them ample role play opportunities and offers the possibility for the children to engage in authentic French conversation.</p> <p>Key Language: Numbers 1 to 20 / ça va? / je m'appelle / comment tu t'appelles? / j'ai ... ans / quel âge as-tu? / j'habite a... / où habites tu? / je suis + nationality</p> <p>Activities:</p> <ul style="list-style-type: none"> Revising France & French speaking countries, numbers 1-10 and 'how are you?' Saying your name & asking someone their name. Numbers 11 to 20. Numbers 10 to 20 listening exercise and 'how old are you?' 'Where do you live?' and further number work Nationality, je suis..., individual presentations, Class French ID cards activity End of unit assessments 	<p>Les Romains (The Romans)</p> <p>Learning Intention: We start with the mythical story of Romulus and Remus - the founders of Rome. We then move on to discuss and learn about the key periods of ancient Roman history and some of its key figures. In lesson 3 we look at some Roman gods and their relationship to our modern days of the week. Later in the unit we also examine a series of famous Roman inventions and then spend some time looking at the different life experiences of a rich boy and a poor boy in ancient Rome - using this as an opportunity to examine how the negative form works in French.</p> <p>Key Language: L'Empire Romain, selon la légende, l'empereur, les dieux romains, Mars, Mercure, les thermes romains, les aqueducs, la mosaïque, être enfant à Rome, je suis riche, je suis pauvre.</p> <p>Activities:</p> <ul style="list-style-type: none"> Briefly introduce Roman history and story of Romulus & Remus Key people in Roman history. Roman Gods and Goddesses and their links to days of the week Famous Roman inventions Being a child in Roman times (rich and poor comparisons) AFL worksheet and end of unit assessments <p>Cross Curricular Link: History</p>	<p>Quel Temps Fait-Il? (The Weather)</p> <p>Learning Intention: Children will learn how to describe the weather in French with an emphasis on map work and oral presentation skills. There is also ample opportunity for integrating ICT. Why not get the children to do their own weather forecast in French at the end of the unit and record it for them? Do you have the next Michael Fish or Michel Poisson in your class?</p> <p>Key Language: Quel temps fait-il? / variety of weather descriptions and responses including il pleut / il fait froid / il y a un orage etc. / key vocabulary needed for a French weather forecast including bienvenue / dans le nord etc.</p> <p>Activities:</p> <ul style="list-style-type: none"> Introduction of vocabulary for weather Consolidation of weather vocabulary & matching pairs game Weather reading & listening activities incorporating days of the week Weather map work Create your own French weather forecast End of unit assessments <p>Cross Curricular Link: Geography</p>
	Core Vocabulary	<p>La Phonétique (Phonetics & Pronunciation)</p> <p>Learning Intention: Introduction / recap of the key phonic sounds / phonemes essential for French studies at KS2.</p> <p>Key Language: 8 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and be able to read with improved accuracy in French.</p> <p>Activities:</p> <ul style="list-style-type: none"> Recap the Y3 phonemes Introduce the Y4 phonemes: I, IN, IQUE, ILLE 	<p>Les Salutations (Salutations)</p> <p>Learning Intention: Children will be taught a selection of typical French salutations.</p> <p>Key Language: Bonjour, ça va? salut, madame, monsieur, etc.</p> <p>Activities:</p> <ul style="list-style-type: none"> Salutations 	<p>Les Nombres (Numbers)</p> <p>Learning Intention: Numbers are vitally important in all languages. We need them to be able to communicate how old we are, what the time is, to say how much things cost, to give and get directions and a whole lot more. All 4 key language learning skills are developed – Speaking / Listening / Reading / Writing.</p> <p>Key Language: Pupils will learn how to accurately pronounce, read and spell each individual number between 1 and 20 and will also learn the numbers 20 to 100 in units of 10.</p> <p>Activities:</p> <ul style="list-style-type: none"> Numbers 1 to 20 Numbers 20 to 100 (tens)

	Language Angels Teaching Strand	Autumn Topics	Spring Topics	Summer Topics
Y3	Early Language Teaching	<p>J'Apprends Le Français (I'm Learning French)</p> <p>Learning Intention: This is a starter unit for introducing France as a country and other French speaking countries. This increases the children's' intercultural awareness. It also teaches the children how to ask and answer the questions <i>ça va?</i> <i>comment tu t'appelles?</i> and introduces numbers 1 to 10 along with ten colours. Within a few lessons the children can communicate some basic phrases describing facts relating to France and French speaking countries.</p> <p>Key Language: <i>Comment tu t'appelles? / ça va? / je m'appelle... / numbers 1 to 10 / ten colours</i></p> <p>Activities:</p> <ul style="list-style-type: none"> • France & French speaking countries • Asking & saying how you feel • Asking & saying your name • Numbers 1 to 10 & colours introduction • Consolidation of colours plus fun worksheet activities • End of unit assessments 	<p>L'ancienne Histoire de la Grande Bretagne (Ancient Britain)</p> <p>Learning Intention: We start by introducing the children to the whole time-span from the Stone Age all the way through to the Vikings. In this particular unit we will focus on the three earliest ages of Ancient Britain - the Stone Age, the Bronze Age and the Iron Age. We will look at how to say "I am...", "I have..." and "I live..." (using the first person singular) throughout this unit.</p> <p>Key Language: <i>L'ancienne histoire de la Grande Bretagne, l'âge de la pierre, l'âge du bronze, l'âge du fer, je suis..., j'ai..., j'habite.</i></p> <p>Activities:</p> <ul style="list-style-type: none"> • The three ages of Ancient Britain concentrated on in this unit (Stone Age, Bronze Age and Iron Age) into a historical context • "I am a man..." and "I am a woman..." from each of the ages of Ancient Britain • "I have..." plus a typical tool from each of the ages of Ancient Britain • "I live..." plus a typical dwelling from each of the ages of Ancient Britain • Consolidation of all language learnt. Presentation preparation • End of unit assessments <p>Cross Curricular Link: History</p>	<p>Les Animaux (Animals)</p> <p>Learning Intention: This unit introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of <i>je suis...</i> (I am...) in a very clear, uncomplicated manner. This unit uses colourful images and offers the children the opportunity to role play the various animals presented.</p> <p>Key Language: Nouns and articles for 10 common animals (including: <i>un lion / un lapin / une souris</i>) / <i>je suis....</i> plus choice of animal</p> <p>Activities:</p> <ul style="list-style-type: none"> • Introduce first 5 animals (noun and article) • Introduce next 5 animals • Consolidation of all 10 animal nouns with related article • Focus on the spelling animal nouns and use of the correct article • Introduction of <i>je suis...</i> • End of unit assessments <p>Cross Curricular Link: Science</p>
	Core Vocabulary	<p>Joyeux Noël (Christmas)</p> <p>Learning Intention: All 4 key language learning skills are developed – Speaking / Listening / Reading / Writing.</p> <p>Key Language: Basic French Christmas vocabulary.</p> <p>Activities:</p> <ul style="list-style-type: none"> • French Christmas cards 	<p>La Phonétique (Phonetics & Pronunciation)</p> <p>Learning Intention: Introduction to the key phonic sounds / phonemes essential for French studies at KS2.</p> <p>Key Language: 4 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and be able to read with improved accuracy in French.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Introduce the Y3 phonemes: CH, OU, ON, OI • Recap the Y3 phonemes 	<p>Les Commandes De La Classe (Classroom Commands)</p> <p>Learning Intention: This is a useful way of incorporating French into the 'normal' school day. Why restrict using these French commands to just French lessons? Encourage your colleague to use them throughout the school. 3 key language learning skills are developed – Speaking / Listening / Reading.</p> <p>Key Language: The children will learn words such as <i>regardez, écoutez, écrivez, pensez, repetez</i>, etc.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Basic classroom commands