

Netherfield Writing Curriculum

	Punctuation and Grammar to use when writing	Grammar to identify and explain	Composition and Vocabulary	Handwriting
Year 6	<ul style="list-style-type: none"> • Use semi-colons • Use colons • Use bullet points • Use commas to avoid ambiguity. • Use a wide range of connecting adverbs to link sentences and paragraphs. • Use ellipses to link paragraphs. 	<ul style="list-style-type: none"> • Subject and object • Active and passive voice • Hyphens • Wider range of synonyms • Antonyms • Colons • Perfect forms of tenses • Progressive forms of tenses • Semi-colons • Subjunctive forms of verbs 	<ul style="list-style-type: none"> • Confidently draft and write in a wide range of forms, including poetry, non-fiction and fiction, using different presentational devices to show how they look different. • Plan and write narratives that include multiple settings, characters, a complete plot and dialogue that advances the action. • Use vocabulary and language to have an impact on the reader and create atmosphere. • Group ideas together into paragraphs and can link these together. • Summarise the contents of a paragraph I have written, showing awareness of how best to group information/events. • Write showing awareness of different degrees of formality. • Plan what I am going to write by looking at a range of other authors work for ideas about content and structure, developing these ideas where necessary. • Effectively edit my work in order to make improvements, so that it is more engaging for a reader. 	<ul style="list-style-type: none"> • Write consistently in a neat, joined style.
Year 5	<ul style="list-style-type: none"> • Use inverted commas with additional punctuation and new speaker new line rule. • Use dashes as parenthesis • Use colons to start a list • Use direct and reported speech • Use a wider range of subordination including as, even though, now that, unless, until, whenever, wherever • Use relative clauses and punctuate them correctly with commas. • Use 'to' non-finite clauses [phrases that start with 'to'] and mark them correctly with commas • Start to use connecting adverbs to link paragraphs. 	<ul style="list-style-type: none"> • Modal verbs • Collective nouns • Abstract nouns • Relative pronouns • Relative clauses • Identify main V subordinate clauses • Parenthesis - dashes • Understanding that correct use of was/were may be contrary to local dialect 	<ul style="list-style-type: none"> • Draft and write in a wide range of forms, including poetry, non-fiction and fiction, using different presentational devices to show how they look different. • Plan and write narratives that include a setting, characters, a complete plot and dialogue. • Show examples of carefully selected vocabulary which have an impact on the reader. • Group ideas together into paragraphs and am starting to link these together. • Plan what I am going to write by looking at a range of other authors work for ideas about content and structure. • Edit my work to make improvements 	<ul style="list-style-type: none"> • Write in a neat, joined style.
Year 4	<ul style="list-style-type: none"> • Inverted commas with additional punctuation to mark speech • Commas to mark taught clause types • Possessive apostrophe with irregular plural nouns • Use a full range of adverbs. [how, when, where how often] • Use past perfect tense • A range of strategies to show time and place – prepositional phrases, adverbials. • Use '-ed' non-finite clauses [phrases that start with '-ed' verbs] and mark them correctly with commas • Use a wider range of subordination – as soon as, by the time, just as, so that. • Brackets as parenthesis. • Wider range of connecting adverbs to link sentences. 	<ul style="list-style-type: none"> • Identify adverbials • Possessive pronouns • Start to identify synonyms (y6) • Standard English – identify correct verb forms. • Brackets for parenthesis • Identify longer expanded noun phrases including ones using 'with' • Apostrophe for plural possession • Determiners • Identify past/present/future tenses • 	<ul style="list-style-type: none"> • Write a range of texts and pieces including poetry, fiction and nonfiction, using different presentational devices to show how they look different. • Plan and write narratives that include a setting, characters and simple plot. • Use rich and varied vocabulary in my writing. • Group ideas together into paragraphs • Plan what I am going to write by looking at other authors work for ideas about content and structure. • Make some simple improvements to my written work. 	<ul style="list-style-type: none"> • Write in a neat, appropriately sized style with most joins done accurately

Year 3	<ul style="list-style-type: none"> Use inverted commas to mark speech Use commas to mark clause types and other grammatical features that I know Use the possessive apostrophe with regular plural nouns Use a range of adverbs, including using them as fronted adverbials. Write in past, present and future tense. Use prepositional phrases Begin to use connecting adverbs. Use a range of subordination – after, although, as, before, while Use ‘-ing’ non-finite clauses. [phrases that start with an -ing verb] 	<ul style="list-style-type: none"> Prepositions Pronouns (y4) Coordinating conjunctions – and, but, so, or Subordinating conjunctions Subordinate clauses that start with subordinate conjunctions Direct speech – where inverted commas are placed Consonants and vowels A/an What a prefix is and how common prefixes change the meaning of words Confidently identify when was/were need to be used Apostrophe for omission 	<ul style="list-style-type: none"> Draft and write a range of texts and pieces including poetry, fiction and nonfiction, showing awareness of how they look different. Plan and write narratives that include a setting, a character and simple plot Start to use rich and varied vocabulary in my writing. Start to group ideas together into paragraphs Plan what I am going to write by looking at other authors work for ideas. With support, make improvements to my work 	<ul style="list-style-type: none"> Write in neat, appropriately sized style and start to join my letters.
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Year 2	<ul style="list-style-type: none"> Begin to use inverted commas to mark speech Use all necessary capital letters – proper nouns and I Use the apostrophe for contraction. Use commas with some fronted adverbials – once upon a time etc Use commas in lists Use expanded noun phrases Use ‘how’ adverbs. Use subordination – because, when, if. Use a range of co-ordinating conjunctions – and, so, but, or Write in past and present tense Use an apostrophe to show singular plurals 	<ul style="list-style-type: none"> Verbs Adjectives Adverbs Common nouns and proper nouns Identify a noun phrase Create an appropriate expanded noun phrase Know common suffixes like ‘ed’ and ‘ing’ – linked to spelling Command exclamation, statement, question Range of conjunctions – and, so, but, because, after Apostrophe for singular possession Commas in a list Start to show understanding of was/were Apostrophe for omission in common contractions Tell the difference between past and present tense. 	<ul style="list-style-type: none"> Write about a range of subjects including fiction, non-fiction and poetry. Write simple narratives with a beginning, middle and end. Use vocabulary that is linked to the topic in my writing. Plan what I am going to write by saying it aloud or jotting down key words and ideas. With support, make simple additions and revisions to my work. 	<ul style="list-style-type: none"> Form all letters correctly and at an appropriate size. Use consistent spacing between words
Year 1	<ul style="list-style-type: none"> Use full stops Use capital letters, including a capital for the pronoun I Use exclamation marks Use question marks Use adjectives in my writing 	<ul style="list-style-type: none"> Plural or singular Know where a full stop needs to be placed. Know when a question mark needs to be used Know when an exclamation mark needs to be used Place capital letters correctly for names, days and places Know that the personal pronoun I needs to be a capital Use ‘and’ as a conjunction Identify nouns 	<ul style="list-style-type: none"> Write sentences about a range of subjects including my own experiences Write sentences and order them to create a simple narrative. Orally rehearse sentences before writing them down. Re-read what I have written to check it makes sense. 	<ul style="list-style-type: none"> Form all letters correctly, some capitals and digits 1-9 Use spaces between words.