

Content Coverage Overview Year 6

Autumn

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Half Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--------------|--|--------|-----------------|--------|--------|--------|--------|-----------|--|--------|--------|--------|------------------------|---------------|--------|
| Maths | Place Value | | Four operations | | | | | | Fractions | | | | Position and direction | Consolidation | |
| Reading | Non-fiction supplements linked to Industrial revolution/workhouses etc Classic text – Oliver Twist <i>Retrieval/inference/evidence/summarising</i> | | | | | | | | Stone Girl, Bone Girl Non-fiction – extracts from Darwin’s diaries Moth Short Stories Extracts from Windrush Child <i>Character motivation – inference & evidence/summarising</i> | | | | | | |
| Writing SPAG | Romantic Poetry – Westminster Bridge by Wordsworth Skills <ul style="list-style-type: none"> • ING non-finite clauses • Semi-colons Grammar starters – main and sub, synonyms | | | | | | | | Dracula <ul style="list-style-type: none"> • Vocabulary • Paragraph and sentence openers. Grammar starters – fronted adverbials, antonyms | | | | | | |
| Science | Electricity | | | | | | | | Adaptation Inheritance | | | | | | |
| History | Industrial revolution Queen Victoria | | | | | | | | Empire Southwell Workhouse | | | | | | |
| Geography | Biomes – Temperate Forest Mapwork Field sketches Climate, flora & fauna | | | | | | | | Biomes – comparisons between different biomes Comparing climate, flora & fauna | | | | | | |
| Computing | iMovie | | | | | | | | Microsoft word and Microsoft excel | | | | | | |

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| Art and Design | Portraiture | | Sketching skills and still life |
| Design and Technology | Food: Pasta | | Food: Pasta sauce |
| Music | Taught during Summer Term | | Taught during Summer Term |
| PSHE/RSHE | <p>Recognises positive things about yourself and your achievements</p> <p>Setting goals to help achieve personal outcomes</p> <p>Skills that you'll need for your future careers</p> | | <p>What is mental health and how to manage issues</p> <p>Managing relationships and friendships</p> <p>Managing hurtful behaviour – online/ offline</p> |
| RE | <p>Comparison of scriptures from two religions</p> <p>Harvest</p> | | <p>Remembrance</p> <p>Christmas story</p> |

Content Coverage Overview Year 6

Spring

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Half Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--------------|--|--------|-------------|--------|---------|--------|-----------|--|----------------------------|--------|--------|--------|---------------|
| Maths | Decimals | | Percentages | | Algebra | | | Converting units of measure | Perimeter, area and volume | | Ratio | | Consolidation |
| Reading | Extracts from Survivors Non-fiction supplements linked to rainforests Extracts from Journey to the River Sea <i>Text-marking for evidence, impressions, analysing language</i> Character comparisons | | | | | | | Daffodils – Wordsworth Non fiction supplements linked to WW2 Song lyrics <i>Test technique (3 point answers), authorial intent, comparing texts by the same author – Michael Morpurgo</i> | | | | | |
| Writing SPAG | Shackleton <ul style="list-style-type: none"> • Subject object • Active passive • Colons and bullet points Grammar starters – tenses, was and were | | | | | | | Shackleton <ul style="list-style-type: none"> • Different tenses • Subjunctive Grammar starters – parenthesis | | | | | |
| Science | Darwin Evolution | | | | | | | Classification | | | | | |
| History | WW1 | | | | | | | WW1 | | | | | |
| Geography | Rainforest Indigenous people | | | | | | | Trade and natural resources Deforestation | | | | | |
| Computing | Scratch | | | | | | | Scratch | | | | | |

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| Art and Design | Sculpture | | Textiles |
| Design and Technology | Mechanisms and electrical systems | | Textiles |
| Music | Taught during Summer Term | | Taught during Summer Term |
| PSHE/RSHE | <ul style="list-style-type: none"> • Staying safe online – how to access the reliability of sources online (e.g. fake news) <ul style="list-style-type: none"> • Age limits online (e.g. social media) <ul style="list-style-type: none"> • Privacy settings online | | <ul style="list-style-type: none"> • Respecting others <ul style="list-style-type: none"> • sexism • racism • LGBTQ+ • How to recognise behaviours and actions which discriminate against others <ul style="list-style-type: none"> • Different ways to respond to prejudice/ discrimination |
| RE | Charity and religion | | Judaism |

Content Coverage Overview Year 6

Summer

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Half Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------------|---|--------|---------------------|--------|--------|--------|-----------|---|--------|--------|--------|--------|--------|
| Maths | Statistics | | Properties of shape | | | | | Consolidation | | | | | |
| Reading | War poetry Extracts from Beetle Boy, The Boy who met a Whale <i>Reading for pleasure</i> <i>Performance poetry</i> | | | | | | | Poetry – The Raven <i>Reading for pleasure</i> Character/plot comparisons | | | | | |
| Writing SPAG | Leo's journey <ul style="list-style-type: none"> • Hyphens • Commas to avoid ambiguity | | | | | | | Poetry | | | | | |
| Science | Circulatory systems and the heart | | | | | | | Healthy lifestyles Light and the eye | | | | | |
| History | WW2 | | | | | | | WW2 | | | | | |
| Geography | Arctic study and climate change | | | | | | | Climate change in the UK and wider world | | | | | |
| Computing | E-Safety | | | | | | | Alan Turing and code breaking during WW2 | | | | | |

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| Art and Design | Taught during Autumn and Spring Term | | Taught during Autumn and Spring Term |
| Design and Technology | Taught during Autumn and Spring Term | | Taught during Autumn and Spring Term |
| Music | Charanga | | Charanga |
| PSHE/RSHE | DARE | | DARE SRE |
| RE | Judaism | | Faith in Nottingham and the world. |