NETHERFIELD
PRIMARY SCHOOL

e-safety Policy

Introduction

Children are vulnerable to threats they may encounter whilst using ICT. Hazards include:

- Grooming by individuals who seek to harm children;
- Bullying from other children;
- Exposure to age-inappropriate materials - including illegal materials – which may be disturbing to children;
- Fake news, extremist content and other malign material which seeks to influence opinion;
- Inappropriate collection of personal data;
- Fraud and scams;
- Viruses and malware may damage equipment.

We accept our responsibility to keep children safe from the above whilst they are in school and the need to educate children to adopt safe behaviours when they use outside school.

What we do to keep children safe while they are in school:

- Our systems are GDPR (General Data Protection Regulation) compliant; we ensure the security of data about all individuals;
- We monitor internet traffic using Web Support. This alerts us to any individual accessing, or attempting to access, inappropriate content from school-owned devices;
- We enforce a robust mobile phone policy to ensure that only school-owned devices are used in areas where children are present;
- We have a robust firewall to filter inappropriate content;
- We supervise the use of ICT closely;
- We enforce a strict Acceptable Use policy which applies to staff and pupils.

What we teach children so that they are safer outside school:

Year 1
○ That personal information should be kept private. Know that their password is private and belong to them.
Year 2
○ Technology should be used safely and respectfully. ○ Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Year 3
○ Know that you should only open an email from a trusted person ○ Know that not everything you read on the internet is true

○ Recognise that cyber bullying is unacceptable and will be sanctioned in line with the school's policy. ○ Know how to report an incident of cyber bullying.
Year 4
○ Recognise that information on the internet may not be accurate or reliable and may be used for bias, manipulation or persuasion. ○ Understand that the internet contains fact, fiction and opinion and begin to distinguish between them. ○ Understand that the outcome of internet searches at home may be different than at school e.g. safe searches ○ Understand that copyright exists on most digital images, video and recorded music. ○ Understand the benefits of developing a 'nickname' for online use.
Year 5
○ Understand the potential risk of providing personal information online. ○ Recognise the potential risks of using internet communication tools and understand how to minimise those risks (including scams and phishing). ○ Understand that some material on the internet is copyrighted and may not be copied or downloaded. ○ Know how to report any suspicions.
Year 6
○ Discuss the positive and negative impacts of the use of ICT in their own lives and those of their peers and family. ○ Recognise why people may publish content that is not accurate and understand the need to be critical evaluators of content. ○ Understand that some messages may be malicious and know how to deal with this. ○ Understand they should not publish other people's pictures or tag them on the internet without permission. ○ Understand that online environments have security settings, which can be altered, to protect the user.

Approved by the Pupil and Personnel Committee of the Governing Body on 21st June 2018

Due for review: June 2020