

Netherfield Primary School

Foundation Stage Curriculum Review 2018-2019

I can't do it yet...

Independence	Social & Personal	Physical Development	Cultural
<ul style="list-style-type: none"> ❖ To dress myself ❖ To tidy up when I've finished playing ❖ To know about healthy foods ❖ To independently use the toilet ❖ To tie my own shoe laces ❖ To use a knife and fork ❖ To follow a set of instructions 	<ul style="list-style-type: none"> ❖ To have special friendships -knowing when someone is sad, knowing when someone is cross, showing empathy, showing resilience ❖ To understand-respect, honesty, kindness, truth, sharing ❖ To believe in myself ❖ To be confident ❖ To understand integrity ❖ To follow our school rules 	<ul style="list-style-type: none"> ❖ To grip my pencil using a pincer grip ❖ To ride a bike ❖ To hop, skip, run and jump ❖ To develop control and co-ordination of movement ❖ To effectively handle tools and equipment i.e. scissors, paintbrushes ❖ To climb using equipment ❖ To climb without equipment ❖ To manage risk ❖ To develop the strength in my shoulders, fingers and arms, to be a good writer 	<ul style="list-style-type: none"> ❖ Classic literature <ul style="list-style-type: none"> • Fairy tales, Grimm Tales, • Christmas stories (Scrooge) • Easter stories • Guru Nanak • Anancy the Spider ❖ Celebrations <ul style="list-style-type: none"> -birthdays -weddings -Christmas -Diwali ❖ To know about 'people who help us', we respect the <ul style="list-style-type: none"> Police Fire service Schools Hospitals Vets Army Library
English	Maths	Science	Arts
<ul style="list-style-type: none"> ❖ To read books ❖ To write sentences that can be read by others ❖ To spell a bank of words ❖ To recite texts/poems ❖ To listen effectively 	<ul style="list-style-type: none"> ❖ To count accurately to 20 ❖ To recognise and describe shapes ❖ To develop my mathematical language ❖ To tell the time to o'clock 	<ul style="list-style-type: none"> ❖ To use a range of technology – light, torches, telescopes, microscopes ❖ To bake frequently during focus groups ❖ To explore mini-beasts 	<p>To have opportunities to:</p> <ul style="list-style-type: none"> ❖ Sing –traditional songs, Christmas carols, autumn, spring and summer songs, pop songs. ❖ Know about famous musicians, classical and modern

- ❖ To develop my language
- ❖ To listen to stories and respond to prompts and ideas
- ❖ To write my name
- ❖ To form accurate letters

- ❖ To form figures
- ❖ To place numbers on a number line
- ❖ Ordering numbers

- ❖ To enjoy growing, plants, herbs
- ❖ To know colours (link to art)
- ❖ To know the names of animals
Farms, Zoo, Jungle, Pets, Sea, Wild (GD-extinct)
- ❖ To know how to look after plants and animals –linking to growth, water, chicks

- ❖ Paint- use different parts of the body to paint with, hold a paint brush, know the colours, mixing colours
- ❖ Dance-practise different forms,
- ❖ Acting, Christmas performances, class assemblies, choir
- ❖ To know about famous artists and their style of work-Van Gough, Jackson Pollock, Andy Warhol