



Year 6 Newsletter — Spring 2018



Spring Term
2018

CLASS INFORMATION

If there are any parents or carers who would be interested in becoming reading volunteers then please come and speak to a member of office team. We would love to hear from you!

If there is anything you wish to discuss with your child's teacher or TA then please don't hesitate to approach us, or if it's more convenient then please phone school to speak to one of us.

TOPIC

Our topic this term is **survival**. In the first half of this topic we will particularly be looking at Ernest Shackleton's polar expedition. In the second half of Spring term, we will be studying the work of Charles Darwin and studying his theory of evolution.

We will also be looking at characteristics that we inherit from our family. Please have conversations with your child about features they think they may have inherited from you and other family members!

PE/UNIFORM

Children need to be in full school uniform.

Please encourage them to do so.

Both year 6 classes have PE on a Tuesday. PE is Table Tennis.

Please ensure your child has the correct PE kit and suitable footwear (trainers).

WHO'S WHO

Class 11 - Miss Cook (Class Teacher), Mrs Smith (TA)

Class 12 - Miss Hollingworth (Class Teacher), Mrs Vanagelis (TA)

Year 6 support - Mrs Bedford, Mrs Taylor and Mr Metcalf.

DIARY

5th–8th Feb: Child Mental Health week

6th Feb: Internet Safety Day

19th—23rd Feb: February Half Term

26th Feb: INSET

1st March: World Book day

5th & 7th March: Parent's Evening (Times TBC)

14th—16th March: Book Fair

ENGLISH

In English we will be focusing on our topic of survival. We are reading "Shackleton's Journey" by William Grill. The children will use this text as inspiration for their writing. After half term, we will be focusing on non-fiction texts and reading "What Mr Darwin saw" by Mick Manning.

GOLDEN TIME

This half term, our Golden time activities will be as follows;

19/1/18—Table Top Board Games

26/1/18—Craft with Salt Dough

2/2/18—Outdoor games (weather permitting)

9/2/18—Electronics and games

16/2/18—Fancy dress and party games

Activities for Spring 2 will be finalised closer to the date.

MATHS

In maths, we have been following a mastery approach where the expectation is that all pupils will gain a deep understanding of the maths they are learning. For understanding in maths to be secure, learning needs to be built on solid foundations. A mastery approach to the curriculum means pupils spend far longer on fewer key mathematical concepts whilst working at greater depth.