





British Values at Netherfield Primary School

British Value	We want our pupils...	Examples of how these are developed across the school and wider curriculum
<p>Democracy</p> 	<ul style="list-style-type: none"> <li>• To understand and respect democratic the process</li> <li>• To understand how they can influence decision making through a democratic process</li> <li>• To understand how to argue and defend a point of view</li> <li>• To understand the importance of team work</li> </ul>	<ul style="list-style-type: none"> <li>• School council</li> <li>• Pupil surveys</li> <li>• At the beginning of each topic, children are asked ‘what do I know already and what do I want to learn?’</li> <li>• Children discuss how to be effective learners together</li> <li>• Children contribute to rules and routines</li> <li>• Making choices/right to vote</li> <li>• Discuss and debate topical issues in small and larger groups</li> <li>• Contribute to the life of the class</li> <li>• Visits to the council, parliament or visits from politicians</li> <li>• Respect other’s opinions</li> <li>• Offer simple ideas or opinions about real school issues</li> <li>• Team games in PE lessons</li> <li>• Extra-curricular clubs</li> </ul>
<p>Rule of Law</p> 	<ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong</li> <li>• Ability to accept responsibility for their behaviour</li> <li>• To understand the consequences of their behaviour and actions</li> <li>• Ability to resolve conflicts effectively</li> <li>• Understand how they can contribute to the lives of those living and working in the locality and society</li> <li>• To understand that living under the rule of law protects them and is essential for their well being</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies, including our integrity assembly</li> <li>• Our behaviour policy</li> <li>• Emergency services visits</li> <li>• Reward shop</li> <li>• Classroom rules &amp; class charters</li> <li>• Class dojo</li> <li>• Circle time-PSHE curriculum</li> <li>• Individual education plans</li> <li>• Respect property</li> <li>• Recognise difference between right and wrong</li> <li>• Understand the roles of others in society e.g. people who help us</li> </ul>

<p>Mutual Respect and Tolerance of those with different faiths &amp; beliefs</p> 	<ul style="list-style-type: none"> <li>• Reflective about their own and others beliefs and religions</li> <li>• Reflective about their own experiences</li> <li>• Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others</li> <li>• Use a range of social skills in different contexts</li> <li>• Participate in a variety of communities and social settings, cooperating well with others</li> <li>• Understand and appreciate the range of different cultures within school and further afield</li> <li>• Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes</li> </ul>	<ul style="list-style-type: none"> <li>• A range of resources are used to support the entire curriculum to help pupils understand and welcome diversity</li> <li>• Explore the world</li> <li>• Monitoring of bullying</li> <li>• Photos of children from all ethnicities used in all displays</li> <li>• Diverse texts shared and available to the children</li> <li>• Identify and respect similarities and differences between people including physical appearance, culture, family, religion and language</li> <li>• RE, MFL, history &amp; geography curriculum</li> <li>• Celebrate different traditions, faiths and celebrations e.g. Diwali and Ramadan</li> <li>• Festivals</li> <li>• Explore family routines and customs- get children to share their experiences</li> <li>• Reflect</li> <li>• Understand values</li> <li>• Visit different places of worship</li> </ul>
<p>Individual Liberty</p> 	<ul style="list-style-type: none"> <li>• To understand rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• School rules</li> <li>• School parliament</li> <li>• Encourage children to choose the level of challenge</li> <li>• Proactive with setting personal targets/next steps</li> <li>• Freedom of choice e.g. after school clubs, learning labs in foundation</li> <li>• Circle time discussions</li> <li>• Know about different groups they belong to and the important people and roles within them</li> <li>• Develop a sense of responsibility and set personal targets</li> <li>• Offer simple ideas or opinions about real school issues</li> <li>• Develop awareness of own needs, views and feelings and be sensitive to the needs, views and feelings of others</li> <li>• Consider consequences</li> </ul>