

## Behaviour Policy

Date of last review: Summer 2022

Date of next review: Summer 2023

### Rationale:

At Netherfield Primary School we expect all children to behave well. They need to understand how to behave well and how others are expected to behave towards them. This will be continuously and consistently encouraged and modelled well by everyone. Good behaviour will encourage and support friendship, learning and self-confidence. In a classroom, good behaviour is not simply the absence of disruptive behaviour; it is good behaviour for learning characterised by enthusiasm, perseverance cooperation, engagement and enjoyment.

We encourage our parents to know and understand our behaviour policy so that they may support us both at home and at school.

The school has five key values, which underpin our behaviour policy.

They are:

| Values       | Meaning  | Rules   |
|--------------|--|---|
| Integrity    | Doing the right thing, even if no one is looking.        | <ul style="list-style-type: none"> <li>• Never steal</li> <li>• Do not damage things on purpose</li> </ul>        |
| Respect      | Acceptance of the feelings, wishes and rights of others. | <ul style="list-style-type: none"> <li>• Do not hurt people's feelings</li> <li>• Do as the adults say</li> </ul> |
| Kindness     | Being friendly, considerate and polite.                  | <ul style="list-style-type: none"> <li>• Be polite to everyone</li> <li>• Do not use violence</li> </ul>          |
| Honesty      | Being truthful to yourself and others.                   | <ul style="list-style-type: none"> <li>• Always tell the truth</li> </ul>   |
| Perseverance | Keeping going, even when things are difficult.           | <ul style="list-style-type: none"> <li>• Try your hardest at school</li> </ul>                                    |

To encourage good behaviour all staff will:

- Model good behaviour; encouraging every child
- Notice and praise positive behaviour – and celebrate it through the award of pupil reward points
- Celebrate achievement linking to the key values in Friday assemblies
- Respond appropriately to situations where the key values have not been adhered to and explain the consequences using the progressive sanctions system
- Work in partnership with parents and carers to support good behaviour – e.g. letters home for integrity, rewards and points

### Recognition of good behaviour

- When a child earns a reward point it is added to the individual child's account, for examples of why children are rewarded points.
- Children save up their points and can redeem them for a wide range of prizes in the school shop
- Weekly integrity certificates are given out to one child from each class. These are nominated and voted for by the children and staff
- Staff may have their own class prize boxes and stickers and raffle tickets-all linked to the whole school system of points

### Progressive Sanctions:

|   |
|---|
| <ul style="list-style-type: none"> <li>• If a pupil is not modelling our school values or following the school rules, they will be given a reminder.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• This reminder will be followed up with a verbal warning, giving reference to the values/rules and using 'language of choice'.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• If the offending behaviour continues, thinking time will be given (maximum 5 minutes). If thinking time is given, this must be logged on Bromcom</li> </ul>  |
| <ul style="list-style-type: none"> <li>• If the offending behaviour still continues, the child will be asked to go and work outside the classroom (window view) for the rest of that lesson or for an amount of time staff feel is appropriate.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• If the child refuses to leave the classroom, or if the behaviour continues or deteriorates, the Deputy Head will be called. Once a the Deputy Head teacher has dealt with the situation, parents will be informed and the incident must be logged on Bromcom. Poor behaviour may also result in a loss of privileges. If behaviour does not improve, parents will be called in to school and issued with a Green Behaviour Report Card by the Deputy Head teacher. This is to be completed for a week, being signed both at home and at school. If behaviour still does not improve, the Head teacher will issue a Red Behaviour Report Card which should be completed for 2 weeks.</li> </ul> |
| <ul style="list-style-type: none"> <li>• The Deputy Teacher may choose to give children an internal exclusion or a lunch time exclusion.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Fixed term exclusion.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Permanent exclusion.</li> </ul>  |

Every week the Head and Deputy will review the weekly behaviour log and look for patterns. Decisions will be made on a case-by-case basis as to appropriate action and possible involvement of parents or referrals to external agencies.

Some individual children may need extra support with behaviour at particular times of the day. The Deputy Head teacher will ensure that these interventions are supported by teaching teams linked to the individual child.