

Happy New Year and Welcome back!!

We hope you had a lovely restful and relaxing holiday!! We're so excited to be back and looking forward to the Spring Term.

If there is anything you wish to discuss then please don't hesitate to approach any of us either in person, email via the office, or over Class Dojo.

### Who's Who

**Fireflies** – Miss Deluce (Class Teacher) and Miss Leaper (TA)

**Dragonflies** – Mrs Buckland (Class Teacher), Miss Kershaw (TA), Miss Kelly (TA), and Miss Butler-Ward (TA)

### Key dates and extra information

- 15.1.25** – School Disco
- 16.1.25** – Parent Meeting After School (Reading) 3.30pm – 3.50pm
- 23.1.25** – Stay and Read with your children. Book and Biscuits Afterschool 3.30pm – 4pm
- 11.2.25** – Safer Internet Day
- 14.2.25** – INSET Day
- 25<sup>th</sup> and 26<sup>th</sup> Feb** – Parents Evening
- 6.3.25** – World Book Day
- 17.3.25** – School Photo Day
- 21.3.25** – World Down Syndrome Day and Red Nose Day
- 3.4.25** – Trip to White Post Farm

### PE

PE is on a Monday and a Friday with Mr Crone and Miss Swift. We request that Children come to school in PE kit which they will wear for the whole day. Please remember to remove earrings before children come to school.



## Reception Spring newsletter

### Our themes this term are 'Superheroes and Natural Wonders'

#### Our Key Learning Questions in Spring 1 are:

- What makes someone a superhero?
- What roles do people have in society?
- Do I have a Superpower?
- Why are people special?
- Where do I live?
- What are places of interest?
- Where can I find a superhero?
- Seasonal Changes

**Spring 2**, we will be exploring the environment. Are all environments and localities the same? Animals and their environments. Why don't we see lions and penguins in Netherfield? Would my life be the same if I lived somewhere else?

Our topics enables us to explore different roles in society, where we live, places of interest, maps and symbols, and different environments.

### Phonics

This term we will be teaching phase 3 phonics, tricky words and recapping phase 2

### Reading

The children will continue to read 3 times a week to practise blending sounds to support them with their reading and will also discuss the book. They will continue to bring home a reading for pleasure book once a week too.

### Writing

We will be practising our letter formation daily. We will also be continuing with Drawing Club. The children will be drawing their pictures and saying their words aloud before having a go at writing them. They will practise writing cvc words, phase 2 tricky words and captions.

### Maths

The children will be understanding what 0 is and what it looks like. They will also be learning what one more and one less is with numbers up to 5. The children will be subitising to 5. (Subitise means being able to look at a small set of objects and know how many there are without counting.) They will also be looking at how to represent numbers 0 – 10 using pictures and objects and learning and looking at number composition. This is understanding that numbers are made up of smaller numbers which we call parts. For example, the number 8 is a whole number, but we can partition it into 7 and 1, 4 and 4 or 3 and 5.

They will also be comparing and exploring mass, capacity, length and height and looking at 3D shapes.

### Other Learning

In art we will be box modelling and exploring how we can use a variety of resources such as collage, paint, glue and Sellotape to connect and decorate a project.

Thinking about our local area, we will explore people we might see and how they help us. Why might a fire person need to rescue us? Would this be the same as a police person?

We will be exploring maps and our local area, identifying important symbols such as trainlines, forests and roads.