Through our teaching of mathematics at Netherfield Primary School, we aim to ensure that our pupils:

- can recall and apply their knowledge fluently and accurately
- can talk confidentially about their learning in mathematics
- have a secure understanding of the fundamentals in mathematics
- can use their mathematical knowledge to solve problems in an increasingly systematic way and with increasing independence
- notice and describe links and connections within their learning

At Netherfield Primary School, we teach maths through a mastery approach.

Maths mastery is a teaching and learning approach that aims for pupils to develop deep understanding of maths rather than simply being able to memorise key procedures or resort to rote learning.

The end goal and expectation is for all pupils (with very limited exceptions) to have understood the fundamental facts and concepts of maths for their year or key stage to such a level that they feel confident to use their new learning in a variety of different mathematical situations. At this point they are ready to move confidently on to their next stage of maths learning.

Mastery of a mathematical concept means a child can use their knowledge of the concept to solve unfamiliar word problems, and undertake complex reasoning, using the appropriate mathematical vocabulary.

Maths mastery is a not a quick fix to maths learning but a journey that the teacher and pupils go on together, with regular diagnostic assessment to check the pupils understanding and direct instruction that teaches to any gaps.

As a school, we follow the White Rose scheme of work that meets the aims of the National curriculum. It is an ambitious scheme of learning that is designed to build on previous work and encourages children to become fluent in a concept in a variety of contexts, before moving onto the next stage in their learning journey.

F1 Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Baseline	<b>Number:</b> Verbal		<b>Number:</b> Sorting	Shape, Space and Measure: Pattern and Shapes	Shape, Space and Measure: Size	<b>Number:</b> Verbal	<b>Number:</b> Comparison	<b>Number:</b> Matching	Shape, Space and Measure: Shape	Number: Counting how many (cardinality)	Shape, Space and Measure: Shape
Spring	Baseline	Number	<b>Number:</b> Matching	Shape, Space and Measure: Position	Shape, Space and Measure: Time	<b>Number:</b> Sorting	Number	<b>Number:</b> Matching	Shape, Space and Measure: Length and Height	<b>Number:</b> Counting Verbal	<b>Number:</b> Counting	Consolidation
Summer	Baseline	<b>Number:</b> Comparison	<b>Number:</b> Matching	Shape, Space and Measure: Weight	<b>Number:</b> Counting Verbal	<b>Number:</b> Counting	<b>Number:</b> Counting	<b>Number:</b> Counting	<b>Number:</b> Counting Representing	<b>Number:</b> Composition	<b>Number:</b> Composition	Consolidation

#### Foundation 2

# Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Baseline	Shape, Space and Measure: Exploring pattern	Shape, S Measur	pace and e: Time		Number and Place Value: Counting and recognition (numbers to 5)			Number and Place Value: Counting and recognition (numbers to 5)		Addition and Subtraction: Sorting	
Spring	Numbers and Place Value: Numbers to 10	Addition and Subtraction: Doubling, halving and					Measure: 2	pace and 2-D and 3-D ad position	Number an	d Place Value: 20	Numbers to	Consolidation
Summer	Addition and Subtraction: Counting on and back  Capacity				Weight and	Number and Place Value: Partitioning	<b>Subtractio</b> calculations	on and on: Number and number nes	•	ation and sion	Consol	idation

Year 1 Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn			Place Value in 10)		Num	. <b>ber</b> : Addition (With	n and Subtra in 10)	ction	Geometry: Shape	Number: f (With	Consolidation	
Spring	Number: Addition and Subtraction (Within 20)				<b>Number</b> : Place Value (Within 50) (Multiples of 2, 5 and 10 to be included)			<b>Measurem</b> and H	ent: Length Height		ent: Weight 'olume	Consolidation
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Fractions	<b>Geometry:</b> Position and Direction		Place Value n 100)	Measurement: Money	Measuren	n <b>ent</b> : Time	Consolidation	

#### Year 2 Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Num	Number: A	ddition and	Subtraction		<b>Measu</b> i Mo	r <b>ement</b> : ney	<b>Number:</b> Multiplication and Division				
Spring	Multiplico	Number: Multiplication and Division			Geometry: Properties of Shape					ons	Measurement: Length and Height	Consolidation
Summer	<b>Geometry</b> : Position and Direction			and Ef	Solving ficient hods	Measuren	nent: Time		<b>ment</b> : Mass, d Temperatu		Investigations	

Year 3
Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Num	<b>ıber</b> : Place V	'alue		Number: A	ddition and	Subtraction <b>Nu</b>			<b>Number</b> : Multiplication and Division			
Spring	<b>Number</b> : Multiplication and Division			Measurement: Money	Stati	stics	Measu	<b>rement</b> : Leng Perimeter	gth and	Number:	Fractions	Consolidation	
Summer	<b>Number</b> : Fractions				asurement: T	·ime		ometry: Measurement: Mass and Capacity				Consolidation	

**Year 4** Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn		Number: F	Place Value		Number: Addition and Subtraction				Number: Multiplication and Division			Consolidation
Spring	Numbe	r: Multiplicat Division	ion and	Measurement: Area	Number: Fractions				Nu	. <b>mber</b> : Decim	als	Consolidation
Summer	Number: Decimals  Measurement: Money				Measurement: Time	Stat	istics	Geometr	y: Properties	of Shape	<b>Geometry:</b> Position and Direction	Consolidation

**Year 5** Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Nun	n <b>ber</b> : Place V	'alue		Addition otraction	Stat	istics	Number: Multiplication and Division			<b>Measurement:</b> Perimeter and Area		
Spring	Numbe	Number: Multiplication and Division  Number: Fractions  Number: Fractions  and Percentages								Consolidation			
Summer	<b>Number</b> : Decimals				Geometr	y: Properties	of Shape	Geometry: Position and Direction		rement: ing Units	Measurement: Volume	Consolidation	

**Year 6** Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value  Number: Addition, Subtraction, and Division					ltiplication	plication Number: Fractions					Consolidation
Spring	Number: Decimals Nur		Number: F	Percentages	s <b>Number</b> : Algebra		Measurement: Converting Units	Measurement: Converting Units Account of the converting of the con			r: Ratio	Consolidation
Summer	Geometry: Problem Solvin		ng	Stat	istics	Investigations				Consolidation		