Welcome back!!

We hope you had a lovely Easter Break!! We're so excited to be back and looking forward to the Summer Term.

If there is anything you wish to discuss then please don't hesitate to approach any of us either in person, email via the office, or over Class Dojo.

<u>PE</u>

PE is on a Monday and a Friday with Mr Crone and Miss Swift. Children are requested to come to school in PE kit which they will wear for the whole day. Please remember to remove earrings before children come to school.

Our themes this term are 'Into the Woods' and 'Our Wonderful World'

Our Key Learning Questions in Summer 1 are:

- What does healthy food mean?
- Does all food look and taste the same?
- How can you help plants and vegetables grow?
- How can we look after our plants and help them grow? What do they need to help them grow?
- How is art created? Is all art the same?

In Summer 2, we will be learning about: space, under the sea, caring for living things and the Earth, how we look after nature and being safe in the world we live in.

Our Key Learning Questions in Summer 2 are:

- Who uses the sea?
- Who can live in the ocean?
- How can I help look after the ocean?
- What can we see in the sky?
- If I could live in space?

Who's Who

Fireflies – Miss Deluce (Class Teacher) and Class TA.

Dragonflies – Mrs Buckland (Class Teacher), Miss Kershaw (TA), Miss Kelly (TA), and Miss Butler-Ward (TA)



In

Other Learning

science we will be planting flowers

explaining why some things occur

and discuss how things change and

artists Georges Seurat and Eric Carle

and looking at their artwork. As part

children will begin to develop their

food vocabulary using taste, smell,

texture and feel. We will discuss the

need for a variety of foods in a diet.

people from the past and studying

In History we will leaning about

Neil Armstrong and the Moon

safety e.g. screen time.

Landing. During this term we will

also be looking at how to be safe in

the world we live in. This will include

road safety, sun safety and internet

grow. We will be studying two

of design and technology the

and herbs, making observations and

Reception Summer Newsletter

In

<u>Maths</u>

Summer 1, the children will be learning about numbers up to 20, including number composition, verbally counting to 20 and patterns in numbers up to 20. We will also be looking at adding and taking away numbers within 10. They will also be learning how to select, rotate and manipulate shapes.

In Summer 2 the children will be learning how to group and share amounts. They will look at if a group is equal or unequal. We will be revisiting odd and even numbers, patterns and doubles to consolidate learning. The children will begin to look at positional language and describe where things are using the vocabulary under, next to, behind, on. They will be learning how to give instructions and directions using maps.

Phonics

Key dates and extra information

26.5.25 – Half Term

9.6.25 – Class Photos **16.6.25** – Sports Day (AM)

2.7.25 – School Disco

4.7.25 - F2 Assembly

18.7.25 – Summer Gala

4.5.25 – Bank Holiday (School Closed)

This term we will be teaching phase 4 phonics, tricky words and recapping phase 3.

Reading

The children will continue to read 3 times a week to practise blending sounds to support them with their reading and will also discuss the book. They will continue to bring home a reading for pleasure book once a week too. In whole class reading we will be discussing the settings and characters in stories and asking and answering when, how and why questions.

<u>Writing</u>

In Drawing Club we will be practising writing recognisable letters, most of which are correctly formed, spelling words by identifying sounds in them and represent the sound with a letter/s and writing simple phrases and sentences that can be read by others.