Year Three

Welcome back!!

If you would like to talk to any of the Year 3 teaching team, then please don't hesitate to approach us either in person, on the phone, at the classroom door or over Class Dojo.

PΕ

PE is on a Monday morning with Mr Humphreys and Miss Swift. Children must not wear jewellery and are requested to come to school in PE kit which they will wear for the whole day.

Who's Who

Class 5 – Miss Morgan (Class teacher). Miss Kouser (PGCE trainee teacher) Miss Swift (TA).

Class 6 – Miss Ash (class teacher). Mr Prideaux (TA) Miss Hadley (TA).

Year Three

Summer newsletter



Important dates:

Ice lolly sales - Throughout Summer Term (dates TBC on dojo)

26th May – Half Term starts

2nd June – Back to school after half term.

Early June (date TBC) – Magna Science trip

9th June – Class photos

17th June – Sports Day - 1:15pm -3:15pm

2nd July – Summer Disco

3rd July – Book fair

18th July - Summer Gala

21st July - Transition Day for Year 4

28th July – Summer Holidays begin

Reading

Last term the children enjoyed our class books of Mr Penguin and the Lost Treasure and Bad Guys Episode 1 & 2. We have started reading Anisha, Accidental Detective, our first-class book for this term. In reading, the children will continue to study a range of texts linked to other curriculum subjects. They will be using these texts to help them develop the fluency, vocabulary knowledge and comprehension skills.

In key stage 2 we expect the children to read at least 5 times a week at home. We hear each child read at least once a fortnight in school. We know life is busy, but 10 minutes a day hearing them read, really does make a huge impact. The children will also continue to receive points for home reading!

English

This term, the children will be learning about writing to inform. The children will be looking at the layout of leaflets and identifying the different features of leaflets. They will then be writing their own information leaflet all about Greece, linked to our geography topic last term. They will be using a range of writing skills including paragraphs, subheadings, subordinate clauses, and present tense.

Later in the term, the children will be learning how to use adverbs, connecting adverbs, subordinate clauses, past tense and personal pronouns to write a diary in the first person.

The children will also be learning how to use a possessive apostrophe with regular plural nouns.

Maths

This term the children will be looking at volume and capacity. They will be reading different volumes using L and ml. They will also be looking at adding and subtracting different amounts, with opportunities to complete problemsolving questions too. We will then revisit fractions, deepening the children's learning with unit and non-unit fractions of amounts. They will also be adding and subtracting fractions. The children will then be looking at money and continuing to build on their KS1 skills of learning to tell the time.

Later in the term the children will look at shapes, angles, pictograms and bar charts to collect and record information.

Other Learning

History – Ancient Greece **Geography** – Local area

DT – Pneumatic toys

Science – Plants and Animals:

Skeletons and nutrition

RE – Places of worship

Art – Gelli printing and

Mosaics **PSHE** – What are my

relationship rights and responsibilities, what's a community, how can we be different and how do I raise my concerns?

Computing – Animation **Music** – Ukulele

As we embark on another exciting term of learning, here's a sneak peek into the topics and activities we will be covering.

- Art Mosaic and Gelli printing.
- S After May half term, the children will be exploring mosaic art and experimenting with gelli printing.
- Computing Animation:
 - In computing, children will create their own animations using flip books and iPads.
- DT pneumatic toys:
 - K The children will be designing and making toys that move using air from a balloon or
- English –Persuasive writing, leaflets to inform and diary entries:
 - Inspired by the book, "The day the crayons quit" by Drew Daywalt and local information leaflets, children will explore different ways to write persuasively and in both a fictional and non-fictional style using a mixture of facts and opinions. They will also write diary entries taking inspiration from "The day the crayons quit".
- Geography Local Area:
 - 💭 Exploring the local area using mapwork and creating their own map of their local area.
- History Ancient Greece:
 - Delving into Ancient Greece and the lifestyle of the people who lived there, children will also learn about the differences between the different cities that make up Ancient Greece. (Democracy, Athens vs Sparta, the Olympics)
- Maths Volume and capacity, measuring in L and ml, fractions, time and money.
 - Building upon their mathematical foundations, children will explore volume and capacity using L and ml, they will also revisit fractions and deepen their learning of adding and subtraction non-unit fractions of amounts. The children will then move onto deepening their learning of time and money.
- Music Ukulele:
 - Deepening the learning from Autumn term, the children will build on the chords they are able to play and begin to play while also singing as an ensemble.
- RE Places of worship:
 - f 🔀 📦 Exploring different places of worship (mosques and churches). The Pentecost and why it is important.
- Reading Anisha, Accidental Detective
 - 💄 " Anisha, Accidental Detective " by Serena Patel will be our class book for this half term.
- Science Plants and Animals: Skeletons and nutrition
 - 🔬 Investigating the wonders of animal and human skeletons and the importance of nutrition.