

# Year 4 Newsletter

Summer 2025

## General Information

Welcome back after what we hope was a relaxing but fun-filled Easter break! We are so impressed at how quickly everyone has settled back into our daily routine and uniform is looking great. There are lots of events happening around school and within Year 4 this term, so please make sure you have the Dojo app installed as this is how we communicate a lot of our information and provide you with updates.

## Teaching staff

Class 7 – Mrs Holdridge, Mrs Bedford, Mrs Johnson and Mrs Flynn

Class 8 – Miss Lievesley, Ms Jones and Miss Reilly

## What are we learning?

For History this term, we will start to look at the Vikings, how they travelled to Britain and the impact they had on Britain and religion.



In Geography, we will be exploring how we get our power and use it in everyday life.

In PE, Class 8 will continue to have swimming on Tuesdays until the end of the year. Class 7 will be doing athletics this term. Please make sure earrings are removed for PE (or covered with plasters if they are newly pierced).

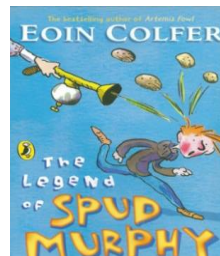
## English

After finishing our Paddington unit in which we create our own new chapter of the story and a travel brochure, we will be looking at Viking myths and a range of non-fiction texts and poetry. More information on this is provided overleaf.

## What are we reading?

**The Legend of Spud Murphy**

*By Eoin Colfer*



**The Viking Boy**

*By Tony Bradman*



## Homework

Homework is provided for maths and English each Friday and needs returned by the following Friday. Returned homework will be logged and kept in a folder with points awarded for those who are consistent with completing it. If your child needs any support, please speak to one of the Year 4 team. Please encourage your child to read as much as possible at home. Adding their reads into their diary independently is completely okay!

## Times Tables

In Year 4, all children across the country are required to complete a statutory assessment on their times tables knowledge, up to 12 x 12. Children have opportunities to practise their times tables in school, in maths lessons and on the Times Table Rockstars app. We have seen the most improvement when children also practise for short periods at home every day and we suggest that children practise for 5 minutes a day. This can be on the TTR app or through counting and quizzes from parents / carers! Children may also be encouraged to play Numbots to increase their number bond fluency. Further information will be posted on class Dojo, towards the end of this term.



## Science

This term, our units of learning are the digestive system, how to keep our teeth healthy and sound. Our sound topic will cover pitch, volume and how our ears work.



Welcome back after what we hope was a great Easter break. Please see below what we will be covering over our summer term.

**Maths** – decimals, money and measurement and time. We also look at angles, symmetry and shape and finally, position, direction and translation. Don't forget, we will also be completing the statutory times table multiplication check in June so it is vital that children continue to practise these as much as possible to support them in getting their best possible score.

**English** – To finish off our Paddington unit of learning, we will create travel brochures, using comparatives and superlatives to encourage people to visit and holiday in Lima (Paddington's home!) and use story mapping and mountains to plan and write our very own chapter of A Bear Called Paddington, in which he gets into yet another mishap! We will also briefly look at persuasive writing again and create an advert for the bread rolls we created last term.

During the second half of the term, we will learn the structure of myths and create our own Viking stories and also create a non-fiction information text.

**History** – We are now moving on to the Vikings, their forms of transport, Viking beliefs and how society was structured. Look out for a history related trip coming up later in the year!

**Geography** – We move on to studying different renewable sources of energy that are found in the UK and the impact that this has on climate change and the environment. This will culminate in a trip to Gedling Country Park to look at their efforts for renewable energy.

**PSHE** – We will continue with our Talking Points scheme, looking at what volunteering is and how we can make an impact. Later on, we will be learning about enterprise and coming up with ideas for our summer fayre. During the second summer term, we will be moving on to our age-appropriate SRE lessons. More information and opt-out letters will be provided later on in the term.

**Science** – We will continue to learn more about the digestive system, how to keep our teeth healthy investigate the research of William Beaumont and Alexis St Martin. We will then move on to sound, pitch and volume, working scientifically to record findings.

**DT** – After looking at electrical circuits during our science unit earlier this year, we will further develop our understanding of electricity by creating torches that are purposeful and use a variety of home-made switches.

**Art** – Our final art unit will focus on sculpture, what is sculpture and various sculpture forms. We will focus on some of the work of Anthony Gormley before moving on to continuous line drawings and turning these into wire sculptures. Our focus art movement is Surrealism and this time, we'll be looking at Salvador Dali, creating surrealism-based collages.

### Our dates for the diary

Year 4 Severn Trent workshops (in school)	Tue 29 <sup>th</sup> April
Year 4 Severn Trent workshops (in school)	Tue 6 <sup>th</sup> May
Year 4 history trip	Fri 13 <sup>th</sup> June
KS2 Sports Day	Tue (PM) 17 <sup>th</sup> June