











Year Six - Summer 1 Curriculum Update

As we embark on another exciting term of learning, here's a sneak peek into the topics and activities we will be covering:

- Art – We will not be teaching art this half term. The children will continue with their art curriculum after May half term.
- Computing – Video production:
 In computing, children will be creating and editing their own digital videos.
- DT – We will not be teaching DT this half term. The children will continue with their DT curriculum after May half term.
- English – Writing Journals and Fact Files:
 Inspired by our class book, "Terra Ultima", children will read the journals of explorers who have discovered a whole new continent! We will write journals of our exploration and create fact files about the creatures we discover.
- Geography – Amazon Rainforest
 Studying the Amazon Rainforest – we will be looking at the flora and fauna that call this biome home, what trade and industry looks like in this region, and how deforestation is impacting it.
- History – WW2:
 We will be following the chronology of World War 2, looking at how the war started, how it spread, and the impact this had on our country. We will also look at how different religious groups were persecuted during this time.
- Maths – Arithmetic revision, time and timetables, shape and space.
 We will be revising our key arithmetic skills ahead of SATs week, then we will explore timetables before moving onto shape, position and direction.
- Music - Glockenspiels:
 We will carry on composing with glockenspiels, as well as looking at learning songs for our year six performance!
- RE – Judaism and Persecution:
  We will start the half term with lessons on the religion of Judaism, looking at how Jewish people worship, and some of their major religious festivals. Then, to coincide with our work on WW2 in history, during our RE lessons we look at examples of religious persecution in history, and then focus of Judaism and how the Jews were treated during WW2. We discuss the Holocaust in an age-appropriate and sensitive way.
- Reading – "Once" by Morris Gleitzman:
 – the story of a Jewish boy as he navigates life during WW2.
- Science – Light and the eye.
 We will be investigating light and how the human eye works.