



Date of last review: Summer 2025

Date of next review: Summer 2027

Our mission is simply, for pupils to reach their academic potential and develop the qualities they need for success and happiness for life.

We do this with our values at the heart of our short, medium and long term planning and delivery.

Integrity Respect Kindness Honesty Perseverance Politeness

Curriculum

We cover three Phases:

- Foundation Stage for children aged 2 to 4 years (Nursery) and aged 4 to 5 years (FS2).
- Key Stage 1 for children aged 5 to 7 years in year 1 and 2 classes
- Key Stage 2 for children aged 7 to 11 years in year 3, 4, 5, and 6 classes

Pupils are given a broad and balanced curriculum, enabling them to achieve in their thinking and support them to learn the skills that help them to be independent, resilient learners.

The curriculum promotes pupils' spiritual, moral, social and cultural development, giving clear guidance about right and wrong, knowledge, understanding and appreciation of their own and different beliefs and cultures and how these influence both our own and other individuals and societies (**Politeness and Kindness**). Children are also encouraged to recognise the importance of pursuing a healthy lifestyle and keeping safe (**Perseverance**). The school curriculum generates values that stay with our pupils hopefully longer than just their life at Netherfield Primary School.

We want every child in our school to achieve their full potential regardless of gender, race, background or sexuality and we actively include a wide range of representation within our curriculum. We teach children to challenge discrimination and stereotyping (**Respect**). This helps to develop their awareness and understanding of, and care for, the environments in which they live. Its presence in the curriculum is to secure their commitment to understanding and a commitment to sustainable development at a personal, local, national and global level. Equally, pupils' self-esteem and emotional wellbeing is an integral part of our provision and helps them to form strong and worthwhile relationships, for the benefit of themselves as well as others in all their environments (**Honesty and Respect**). With these skills, we aim to equip children with the integrity to live by these values long after they leave Netherfield.

The subjects studied are:

- *English, maths, science, design and technology, history, geography, art and design, music, PE (with swimming at Y4 and Y6), computing, French (in KS2), PSHE, RSE and RE.*

We recognise the importance of both developing key skills in reading, writing and maths as well as matching our curriculum to the needs and interests of our learners. Our curriculum incorporates opportunities for off site visits, residential visits, music, art, performances and sport in addition to ensuring that all areas of English and mathematics are covered.

All children must study religious education unless they have been withdrawn from lessons by their parents. Parents wishing to withdraw pupils from acts of worship and religious education are asked to contact the Deputy Head Teacher and provide confirmation of this in writing.

Curriculum Intent:

Our curriculum has been designed to meet three main aims:

While many of our children are given a series of rich and varied life experiences, we know this is not the case for all of them. We want our children to be aware of the rich and diverse world in which they live. We aim to inspire children with the wonderful things our country, continent and planet have to offer.

We want the children in our school to love reading. Evidence shows that reading holds many benefits to a child's development and we work hard to encourage children to read for pleasure. We develop this through a commitment to continued development and our consistency in approach through prompt, reward and encouraging children to read, and in particular, to read at home.

We want the children of Netherfield Primary School to be empathetic and show high levels of emotional awareness whilst promoting British Values. We aim to provide children with the skills and experiences in which they can lead healthy lives, both physically and mentally. This in turn, will help develop positive relationships with others, their own resilience and lead to stronger personal mental health and wellbeing.

At Netherfield Primary the curriculum has been designed to meet these aims.

Our curriculum:

- provides children with a series of memorable experiences to increase their knowledge of a local, national and international view and inspire an interest in learning
- celebrates and promotes reading and a love of books
- promotes children's social, moral and emotional growth, alongside fulfilling their academic potential

Curriculum Implementation:

In EYFS, our curriculum focuses on 3 key themes, My World, Our Country, Our Planet, with the learning each term based around a wide range of high-quality texts. The seven areas of learning are delivered through a balance of adult led and child-initiated learning. Children are taught Phonics, Reading, Writing and Maths discreetly thorough daily sessions alongside teacher led sessions for both Prime and Specific areas linked to each theme. All children are given the opportunity to continue to develop their learning across the curriculum during child initiated, continuous provision where adults engage in quality interactions, both 1:1 and in small groups, to support and challenge individual learning and identify and address next steps. This provides children with the opportunities to apply learning from across the curriculum, giving their work practical context and also opportunities to apply knowledge and skills they have learned within "real life" situations.

In Key Stage 1, subjects are taught in wider curriculum sequences, linking subjects thoughtfully through themes so they are engaging, connected and relevant for our younger pupils. The sequences are supported through high quality texts. The children read, listen and engage with the text, so that the subjects are taught creatively and support the children's literacy development; further enhancing their vocabulary and widening their book knowledge. Each curriculum area has its own discrete progressive skills, which is shared with the children and they know which subject they are being taught.

In Key Stage 2, subjects are taught as distinct subjects, with children becoming familiar with subject specific terms and areas. Each curriculum subject has been planned to develop knowledge and skills progressively and our curriculum documents specify the specific skills and knowledge base relating directly to the subject for each year group, and is rich in practical opportunities. Key concepts such as chronological understanding in history, programming in computing, safe relationships in PSHE are examples of how specific subject matter is set out.

Further to this, there is a separate curriculum document for which sets out when specific knowledge and skills will be taught throughout the year. These will be planned to ensure that meaningful links across separate subject domains are made which will increase children's understanding of the subjects and topics covered.

Year group curriculum overviews are available on the curriculum page of our website while subject specific progression and curriculum map are available on the respective curriculum pages on our website.