

## Year 2, Autumn Newsletter

What an awesome start to the year! Your children have been in school and making the very most of everything that has been shared with them so far. This term across the curriculum we'll be learning about homes and where we live. In Geography we will be learning about the physical and human features of Netherfield and Nottingham. In history we will be learning about the history of Goose Fair and in art we'll be collaging a street. How exciting!

After the half term we will be exploring **Bright Lights, Big City** which will include learning about a very famous historical fire and the legend of Robin Hood.

## **There's No Place Like Home- Autumn 1**

## **Bright Lights, Big City- Autumn 2**

### ***The 'quarter and an hour' power shower!***

In the first 15 minutes of each day we settle our class and maximise our learning power with lots of practise time. We practise spellings, calculations and sentence writing. Practise makes progress!

Thank you so much for being on time: it makes such a difference to your child, the focus of other children and helps the staff do their jobs well.



### **Dates for your diary...**

Local area walk TBC

Tuesday 30<sup>th</sup> September- Goose Fair theme day (uniform as usual)

Friday 17<sup>th</sup> October- last day of half term

Monday 3<sup>rd</sup> November- First day of autumn 2

Week commencing 3<sup>rd</sup> November (dates tbc)- Parents Evenings

Friday 14<sup>th</sup> November- Children in Need day

Thursday 11<sup>th</sup> December- Christmas dinner and jumper Day

Friday 12<sup>th</sup> December- Christmas market

Tuesday 16<sup>th</sup> December – Nativity performances, 9:30 & 2:00

Wednesday 17<sup>th</sup> December- A Georgian Christmas day (dress up day)

Friday 19<sup>th</sup> December- Last day of term. Party afternoon.

Merry Christmas 2025 and Happy New Year 2026

Monday 5<sup>th</sup> January- Return to school



### **Maths**

In Maths this term we will be learning about time, place value to 100 and addition and subtraction. We will be reintroducing the NumBot app to help support the children's learning and this can be accessed at home too.

Please find everyday opportunities to discuss and practise maths skills e.g. walking and counting in 2s, 5s, 10s, looking at and reading clocks etc. Time keeping is a tricky skill we have to learn. Having a watch and using it throughout the day can really help. If you get your child one please ensure it is a nice and simple clockface.



### **English**

Our writing is linked to our projects and we aim to cover a variety of texts, stories, non-fiction and poetry using drama and role-play as some of our tools for learning. This term we will be using Hansel & Gretel and The High Street as just two of our many writing stimuli. How exciting!

Children are introduced to new challenging words each week as well as idioms and poems to inspire them.

Spellings are tested each Friday and new spellings are stuck into their spelling book. We practise them at school and children should practise them at home by spelling out loud and writing.

### **Reading**

We love reading in Year 2. We have a lovely little library in class and lots of cushions for comfort. We will read many picture books together and of course we will enjoy some fun chapter books too. At some point, the reading Trunki library will visit your home for a week to endorse the joy and magic of reading at home.

Please read little and often at home; to refine those developing skills and of course to build the passion for stories and information.

Points mean prizes- As you already know, we have a fantastic reading Olympics scheme in which children can reach one of 5 medals which gets converted into Dojo points. Happy reading.



### **Home learning**

Children are given a topic menu each half-term to enjoy, share and consolidate their learning with you. We look forward to seeing your work on display in class. There will be weekly maths and English homework alongside the regular reading and spellings to rehearse. We appreciate all your support with this.

