

**Netherfield Primary School Nursery & 2 Year Old Curriculum Overview –**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	My World		Our Country		Our Planet	
Nursery (3yr olds) <i>Cycle 1</i>	<u>No place like home</u>	<u>Let's Celebrate</u>	<u>Into the woods</u>	<u>Out of this world</u>	<u>Natural Wonders</u>	<u>Under the sea</u>
<b>Core Texts</b>	<b>Ruby's worry-</b> Tom Percival <b>Hair Love-</b> Matthew Cherry <b>Monkey Puzzle-</b> Julia Donaldson	<b>The best Diwali ever-</b> Sonali Shah <b>One Winter's day-</b> Chrisina Butler <b>Jack Frost-</b> Kazuno Kohara <b>One snowy night-</b> Nick Butterworth	<b>The Gruffalo-</b> Julia Donaldson <b>The Gruffalo's child -</b> Julia Donaldson <b>Owl Babies –</b> Martin Waddell <b>Goldilocks and the 3 bears-</b> Susanna Davidson	<b>Laura's star-</b> Klaus Baumgart <b>Marshmallows for Martians-</b> Adam Guillain <b>The smeds and the smoos-</b> Julia Donaldson	<b>Nature Trail-</b> Benjamin Zephaniahs <b>That's my flower-</b> Alice Hemming <b>Betsy Buglove-</b> Catherine Jacob	<b>Lost and Found –</b> Oliver Jeffers <b>Lighthouse keeper's lunch-</b> David Armitage and Ronda Armitage <b>Sharing a shell-</b> Julia Donaldson <b>Flip flap ocean-</b> Axel Scheffler
<b>Learning Focus</b>	C&L PSED PD	C&L UTW EAD	C&L PD PSED EAD	C&L UTW PD	C&L PSED PD EAD	C&L UTW PSED EAD
<b>I Wonder....? Questions</b>	...How are you feeling?  ...What do you look like?  ...Do all families look the same?  ...Who is in your family?  ...Where do you live?  ...(PLOD) What do you like to do?	...What is Diwali?  ...What happens in autumn?  ...What will help keep us warm in winter?  ..What is snow?  ...What can you do in the snow?  ...How do we celebrate Christmas?  ...(PLOD) What do you like to do?	...What did you see at Christmas?  ...What is your favourite food?  ..What you are frightened of?  ..What can you tell me about owls?  ..What things you can do to be kind?  ..(PLOD) What do you like to do?	...What is in the sky?  ...What makes you happy?  ...How we get to space?  ...What is your favourite sweet?  ..What would you like on your planet?  ..(PLOD) What do you like to do?	...What do you see in your garden?  ...What do flowers need to grow?  ...What is spring and what happens?  ...What is your favourite insect?  ...(PLOD) What do you like to do?	...What toys you like?  ...What would you use to go to sea?  ...What is your favourite sandwich?  ...How do you make a sandwich? ...What you like to share?  ...(PLOD) What do you like to do?  ...What sea creatures do you like and can you describe them?

						...(PLOD) What do you like to do?
<b>Key Events/Experiences</b>	<b>Come and share café</b>	<b>Diwali Christmas sing a long</b>	<b>Teddy Bears picnic Chinese new year</b>	<b>Internal pond visit</b>	<b>Animal visit</b>	<b>Beach Day Sports day</b>
<b>Parental Involvement</b>	Welcome Meeting Star of the Week/Integrity Dojo-Friday Message ready for the week ahead Family pictures Achievement certificates	Parents evening Christmas sing a long Star of the Week/Integrity Dojo Achievement certificates	Dojo Adopt a teddy Family pictures for new starters Star of the week/Integrity	Dojo Star of the week/Integrity	Dojo Star of the week/Integrity	End of Year Reports Dojo Star of the Week/Integrity
<b>Nursery (3yr olds) Cycle 2</b>	<b><u>Marvellous me</u></b>	<b><u>Let's Celebrate</u></b>	<b><u>Nature</u></b>	<b><u>My World</u></b>	<b><u>In the garden</u></b>	<b><u>Adventures at Sea</u></b>
<b>Core Texts</b>	<b>In every house on every street</b> – Jess Hitchman <b>Not that pet</b> –Smriti Halls <b>The Leaf thief</b> – Alice Hemming  <i>The Worry Monster</i> – Caroline Uff <i>On the Way home</i> - Jill Murphy <i>Hair Love</i> – Matthew Cherry <i>In a People House</i> - Dr Seuss <i>Welcome Home, Bear</i> by Li SungNa	<b>The happy pumpkin</b> – Katie Sahota <b>Squirrles who squabbled</b> – Rachel Bright <b>Cake</b> - Sue Hendra <b>Monster Christmas</b> – Giles Andreae  <i>One Snowy Day</i> By Nick Butterworth <i>One Winter's Day</i> - Christina Butler <i>Here comes Jack Frost</i> - Kazuno Kohara  <i>Selection of Christmas Stories for Advent</i>	<b>A thing called snow</b> – Yuval Zommer <b>Wow said the owl</b> - Tim hopgood <b>Stanley's stick</b> – Neal Layton  <i>Owl Babies</i> – Martin Waddell <i>The Gruffalo</i> – Julia Donaldson <i>Goldilocks and the 3 Bears</i>	<b>How to catch a star</b> - Oliver Jeffers <b>Whatever next</b> - Jill Murphy <b>Aliens love underpants</b> - Claire Freedman  <i>Peace at Last</i> – Jill Murphy <i>Poo in the Zoo</i> – Steve Smallman <i>Bug Homes</i> – Usbourne	<b>Mad about minibeasts</b> - Giles Andreae <b>The bad tempered Ladybird</b> - Eric Carle <b>Oliver's vegetables</b> - Vivian French  <i>Laura's Star</i> – Klaus Baumgart	<b>Rainbow fish</b> - Marcus Pfsiter <b>Barry the fish with fingers</b> - Sue Hendra <b>Commotion in the ocean</b> - Giles Andreae <b>The fish who could wish</b> - John Bush  <i>Octopants</i> – Suzy Senior
<b>Learning Focus</b>	C&L PSED PD	C&L UTW EAD	C&L PD PSED EAD	C&L UTW PD	C&L PSED PD EAD	C&L UTW PSED EAD
<b>I Wonder....? Questions</b>	... who lives in your house?	...What are pumpkins and where do they come from?	...what happens in winter?  ...What is snow?	...I wonder what can you see in the sky?	...What do you see in your garden?	.....What would you share with your friends?

	<p>...What is your favourite room in your house?</p> <p>...can all animals be pets?</p> <p>...what is your favourite pet?</p> <p>...what do you think happens in autumn and why?</p> <p>...(PLOD) what do you like to do?</p>	<p>..How can we be kind and share with our friends?</p> <p>...Where have the leaves gone?</p> <p>...What is your favourite cake?</p> <p>...What happens at Christmas?</p> <p>...What would you like for Christmas?</p> <p>...(PLOD) What do you like to do?</p>	<p>... What are owls and what do they look like?</p> <p>...What are you frightened off?</p> <p>...What your stick could be?</p> <p>...(PLOD) What do you like to do?</p>	<p>...I wonder what can you hear in the sky?</p> <p>...I wonder how you would get to the moon?</p> <p>...I wonder what Aliens are?</p> <p>...(PLOD)I wonder what do you like to do?</p>	<p>...What is your favourite minibeast?</p> <p>...What makes you cross?</p> <p>...What makes you happy?</p> <p>...What vegetables do you like?</p> <p>...Which vegetable would you like to grow?</p>	<p>...What do you find in the sea?</p> <p>...What can you do with your fingers?</p> <p>...(PLOD) What do you like to do? (Beach day)</p> <p>...What is your favourite sea creature?</p> <p>..What goes on the ocean?</p> <p>...What would you wish for?</p> <p>...(PLOD 2) What do you like to do?</p>
<b>Key Events/Experiences</b>	<b>Come and share café</b>	<b>Diwali Christmas sing a long</b>	<b>Teddy Bears picnic Chinese new year</b>	<b>Internal pond visit -</b>	<b>Animal visit</b>	<b>Beach Day Sports day</b>
<b>Parental Involvement</b>	Welcome Meeting Star of the Week/Integrity Dojo-Friday Message ready for the week ahead Family pictures Achievement certificates	Parents evening Christmas sing a long Star of the Week/Integrity Dojo Achievement certificates	Dojo Adopt a teddy Family pictures for new starters Star of the week/Integrity	Dojo Star of the week/Integrity	Dojo Star of the week/Integrity	End of Year Reports Dojo Star of the Week/Integrity
<b>Nursery (2yr olds)</b>	<b><u>Marvellous Me</u></b>	<b><u>Dark nights &amp; Bright lights</u></b>	<b><u>Animals</u></b>	<b><u>Transport</u></b>	<b><u>Minibeasts</u></b>	<b><u>Oh I do like to be beside the seaside</u></b>
<b>Core Texts</b>	<b>Goat goes to playgroup</b> -Julia Donaldson <b>Shark in the park</b> - Nick Sharratt	<b>Leaf man</b> - Lois Ehlert <b>On a cold dark night</b> - Tim Hopgood <b>That's not my snowman</b> - Fiona Watt	<b>Walking through the jungle</b> - Julia Lacombe <b>Spot goes to the farm</b> - Enchill <b>A busy day for the birds</b> - Lucy Cousins	<b>Whales on the bus</b> - Nick Sharratt <b>Train ride</b> - June Crebbin <b>Little plane learns to write</b> – Stephen Savage	<b>Walter's wonderful web</b> - Tim Hopgood <b>The very hungry Caterpillar</b> - Eric Carle <b>A good place</b> - Lucy Cousins	<b>10 Little Pirates</b> – Michael Brownlow <b>Go boat go</b> - Addie Boswell <b>Hooray 4 fish</b> – Lucy Cousins

	<b>Don't wake the bear-</b> Steve Smallman <b>Red rocket and rainbow Jelly-</b> Sue Heap	<b>Dear Santa</b> – Rod Campbell <b>Jesus' Christmas party-</b> Nicholas Allen <i>Selection of Christmas Texts as advent</i>	<b>Stomp, chomp, big roars-</b> Kaye Umansty		<b>Jasper's beanstalk-</b> Nick Butterworth	<b>Pete the cat 'at the beach'</b> – Eric Litwin
<b>Learning Focus</b>	C&L PSED PD	C&L UTW EAD	C&L PD PSED EAD	C&L UTW PD	C&L PSED PD EAD	C&L UTW PSED EAD
<b>I Wonder....? Questions</b>	...Who lives in your house?  ...What is your favourite colour?  ...(PLOD) What do you like to do?	...What can you see in the sky?  ...What happens at Christmas?  ...(PLOD) What do you like to do?	...What is your favourite animal?  ...What different sounds do animals make?  ...(PLOD) What do you like to do?	...What sounds do different vehicles make?  ...Where do we go in the car/ bus?  ...(PLOD) What do you like to do?	...What can I find in the garden?  ..What is your favourite minibeast?  ...(PLOD) What do you like to do?	...What can we find at the beach?  ...(PLOD) What do you like to do?
<b>Key Events/Experiences</b>	<b>Class Dojo Stay and Play</b>	<b>Diwali/Christmas Christmas sing-along</b>	<b>Teddy Bears picnic Chinese New Year</b>	<b>Internal pond visit Easter celebrations</b>	<b>Animal experience</b>	<b>Beach Day Farewell Party</b>
<b>Parental Involvement</b>	Home calls Stay and Play sessions Star of the week/ Integrity Dojo	Star of the week/ Integrity Dojo	Star of the week/ Integrity Dojo	Star of the week/ Integrity Dojo	Star of the week/ Integrity Dojo	Star of the week/ Integrity Dojo
<b>Characteristics of Effective Learning</b>	<p><b>Playing and exploring:</b> - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p><b>Active learning:</b> - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p><b>Creating and thinking critically:</b> - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
	<p><b>Unique Child:</b> Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><b>Positive Relationships:</b> Children flourish with warm, strong &amp; positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.</p> <p><b>Enabling environments:</b> Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><b>Learning and Development:</b> Children develop and learn at different rates. We must be aware of children who need greater support than others.</p>					

**PLAY:** At Netherfield Primary School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of 'Learning through Play'. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.'

EYFS Team

**We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.**