

Welcome back!!

If you would like to talk to any of the Year 3 teaching team, then please don't hesitate to approach us either in person, on the phone, at the classroom door or over Class Dojo.

### PE

PE is on a Monday morning with Mr Humphreys. Children must not wear jewellery and are requested to come to school in PE kit which they will wear for the whole day.

### Who's Who

**Class 5** – Miss Morgan (Class teacher).  
Miss Atherton (TA) Miss Moreno (TA).

**Class 6** – Miss Ash (class teacher). Mr  
Prideaux (TA) Mrs Harley (TA).

## Year Three

### Summer newsletter



### Important dates:

4<sup>th</sup> May – Bank Holiday Monday

25<sup>th</sup> May – Half Term starts

1<sup>st</sup> June – Back to school after Half term.

Early June (date TBC) – Magna Science trip

8<sup>th</sup> June – Class photos

15<sup>th</sup> June – Sports Day - 1:15pm -3:15pm

19<sup>th</sup> June – Inset Day (School Closed)

1<sup>st</sup> July – Summer Disco

3<sup>rd</sup> July – walk to school day

6<sup>th</sup> – 8<sup>th</sup> July – Book fair

20<sup>th</sup> July – Transition Day for Year 4

24<sup>th</sup> July – Last day of school (Summer Holidays)

### Reading

Last term the children enjoyed our class books of Mr Penguin and the Lost Treasure, and Flat Stanley. We have started reading Anisha, Accidental Detective as our first-class book for this term. In reading, the children will continue to study a range of texts linked to other curriculum subjects. They will be using these texts to help them develop the fluency, vocabulary knowledge and comprehension skills.

In key stage 2 we expect the children to read at least 5 times a week at home. We hear each child read at least once a fortnight in school. We know life is busy, but 10 minutes a day hearing them read, really does make a huge impact. The children will also continue to receive points for home reading!

### English

This term, the children will be learning about writing to persuade. The children will be looking at the layout of leaflets and identifying the different features of leaflets. They will then be writing their own persuasive leaflet all about Greece, linked to our geography topic last term. They will be using a range of writing skills including paragraphs, subheadings, subordinate clauses, and present tense. They will also be writing letters to persuade.

Later in the term, the children will be learning how to use adverbs, connecting adverbs, subordinate clauses, past tense and personal pronouns to write a diary and a recount in the first person.

The children will also be learning how to use a possessive apostrophe with regular plural nouns.

### Maths

This term the children will be looking at volume and capacity. They will be reading different volumes using L and ml. They will also be looking at adding and subtracting different amounts, with opportunities to complete problem-solving questions too. We will then revisit fractions, deepening the children's learning with unit and non-unit fractions of amounts. They will also be adding and subtracting fractions. The children will then be looking at money and continuing to build on their KS1 skills of learning to tell the time.

Later in the term the children will look at shapes, angles, pictograms and bar charts to collect and record information.

### Other Learning

**History** – Ancient Greece

**Geography** – Local area

**DT** – Pneumatic toys

**Science** – Plants and animals: skeletons and nutrition

**RE** – Signs, symbols and parables.

**Art** – Gelli printing and mosaics












**PSHE** – Living in the wider world and relationships education.

**Computing** – Scratch

**Music** – Ukulele

## Summer Term Update

As we embark on another exciting term of learning, here's a sneak peek into the topics and activities we will be covering.

- Art – Mosaic and Gelli printing.
-  After May half term, the children will be exploring mosaic art and experimenting with gelli printing.
- Computing – Scratch:  
 In computing, children will learn how to navigate Scratch 3.
- DT – pneumatic toys:  
 The children will be designing and making toys that move using air from a balloon or plastic syringes and tubes.
- English – Persuasive writing, leaflets to inform and diary entries:  
 Inspired by the book, "The day the crayons quit" by Drew Daywalt and local information leaflets, children will explore different ways to write persuasively and in both a fictional and non-fictional style using a mixture of facts and opinions. They will also write diary entries taking inspiration from "The day the crayons quit".
- Geography – Local Area:  
 Exploring the local area using mapwork and creating their own map of their local area.
- History – Ancient Greece:  
 Delving into Ancient Greece and the lifestyle of the people who lived there, children will also learn about the differences between the different cities that make up Ancient Greece. (democracy, Athens vs Sparta, the Olympics)
- Maths – Volume and capacity, measuring in L and ml, fractions, time and money.  
 Building upon their mathematical foundations, children will explore volume and capacity using l and ml, they will also revisit fractions and deepen their learning of adding and subtraction non-unit fractions of amounts. The children will then move onto deepening their learning of time and money.
- Music - Ukulele:  
 Deepening the learning from Autumn term, the children will build on the chords they are able to play and begin to play while also singing as an ensemble.
- RE – Signs, Symbols and Parables:  
 **signs and symbols** and how they are used to express beliefs, meanings, and important ideas within religions, **parables (special stories)** and learn how these stories teach moral lessons and help people understand how to live kindly and thoughtfully.
- Reading – Anisha, Accidental Detective  
 " Anisha, Accidental Detective " by Serena Patel will be our class book for this half term.
- Science - Plants and Animals: Skeletons and nutrition  
 Investigating the wonders of animal and human skeletons and the importance of nutrition.