

Year 2, Autumn Newsletter

What an awesome start to the year! Your children have been in school and making the very most of everything that has been shared with them so far. This term across the curriculum we'll be learning about homes and where we live. In Geography we will be learning about the physical and human features of Netherfield and Nottingham. In history we will be learning about the history of Goose Fair and in art we'll be collaging a street. How exciting!

After the half term we will be exploring **Bright Lights, Big City** which will include learning about a very famous historical fire and the legend of Robin Hood.

There's No Place Like Home- Autumn 1

Bright Lights, Big City- Autumn 2

The 'quarter and an hour' power shower!

In the first 15 minutes of each day we settle our Badgers and Field Mice, to maximise our learning power with lots of practise time and a 'Thought for The Day'. We practise spellings, calculations and sentence writing. Practise doesn't make perfect but it does make progress!!!!

Thank you so much for being at school and on time: it makes such a difference to your child, focus of other children and it allows the teaching and office staff to prioritise their main duties.



Dates for your diary...

Local area walk TBC

Tuesday 29th September- Goose Fair theme day (uniform as usual)

Tues 13th & Wed 14th Oct- Parents Evening

Friday 16th October- last day of half term

Monday 2nd November- First day of Autumn 2 term

Friday 13th November- Children in Need day

Monday 7th December- Christmas market

Tuesday 15th December – Nativity performances, 9:30 & 2:00

Wednesday 16th December- A Georgian Christmas day (opt dress up day)

Friday 18th December- Last day of term. Party afternoon.

Merry Christmas 2026 and Happy New Year 2027

Monday 5th January- Return to school



Maths

In Maths this term we will be learning about time, place value to 100 and addition and subtraction.

We will be reintroducing the NumBot app to help support the children's learning and this can be accessed at home too.

Please find everyday opportunities to discuss and practise maths skills e.g. walking and counting in 2s, 5s, 10s, looking at and reading analogue clocks etc. Time keeping is a tricky skill we have to learn. Having a watch and using it throughout the day can really help. If you get your child one please ensure it is a nice and simple clockface.



English



Our writing is linked to our projects and we aim to cover a variety of texts, stories, non-fiction and poetry using drama and role-play as some of our tools for learning. This term we will be using Hansel & Gretel and The High Street as just two of our many writing stimuli.

Children are introduced to new challenging words each week as well as idioms and poems to inspire them.

Spellings are tested each Friday and new ones are stuck into their spelling book. We practise them at school and children should find fun ways to practise them at home by spelling out aloud and in writing games. Use fingers to say the sounds, then convert into letter sounds and eventually into letter names to spell.

Reading

We love reading in Year 2. We have a lovely little library in class and lots of cushions for comfort. We will read many picture books together and of course we will enjoy some fun chapter books too. At some point, the Trunki reading library will visit your home for a week to endorse the joy and magic of reading for pleasure at home.

Please read little and often at home; to refine those developing skills and of course to build the passion for stories and information.

Points mean prizes- As you already know, we have a fantastic reading Olympics scheme in which children can reach one of 5 medals which gets converted into Dojo points. Happy reading.



Home learning

Children are given a topic menu each half-term to enjoy, share and consolidate their learning with you. We look forward to seeing your work on display in class. There will be weekly maths and English homework alongside the regular reading and spellings to rehearse.

We appreciate all your support with this.

